



Spirals of Inquiry Planning Tool

Team: Glenmerry Elementary School

Question: What impact will we see for all students when we focus our instruction and intervention on the social emotional learning of our most needy students?

<p>Scanning What do you already know about your learning and about the learners in the classes you work in or support</p> <p>The staff completed a Self-regulation scan for our current students. We were able to identify different concerns based on the age of students. Scanning will continue to be done throughout the year to monitor success and identify new challenges. This will be a fluid plan based on the needs of our students and will be classroom based.</p> <p>Primary focus: TBD Intermediate focus: TBD</p>	<p>Focusing Choose one particular aspect of the area/issue and/or an inclusive lens or competency that you want to focus on or develop. Compose a question that you would like to explore.</p> <p>What impact will we see for all students when we focus our instruction and intervention on the social emotional learning of our most needy students?</p>
<p>Learning What do you need to learn more about in order to answer your question?</p> <p>What is a class review? (reading)</p> <p>Staff book club Shelley Moore "One Without the Other"</p> <p>What are some effective Social Emotional Learning Programs / strategies that would address the needs of our case study student?</p>	<p>What resources/people can help or support you through your inquiry?</p> <p>CASEL Guide District Psychologist OT – Julie Garneau</p>

Taking action

What steps will you take as you prepare to undertake this application of your learning to practise?

Continue to teach the Zones of Regulation School wide.

Read Shelley Moore "One Without the Other" and debrief at staff meetings and with triads.

Complete class reviews in early October

Research then pilot new Social Emotional Programs based on the CASEL recommendations and / or recommendations from District personnel (i.e. OT, Psychologist)

Staff action research: Choose a high needs student as your case study. Collect data on the student. Identify and focus strategies that support the identified student but teach them to the class. Make available to all students what is available to the identified student.

Create Learning triads to support your learning and debrief along the way.



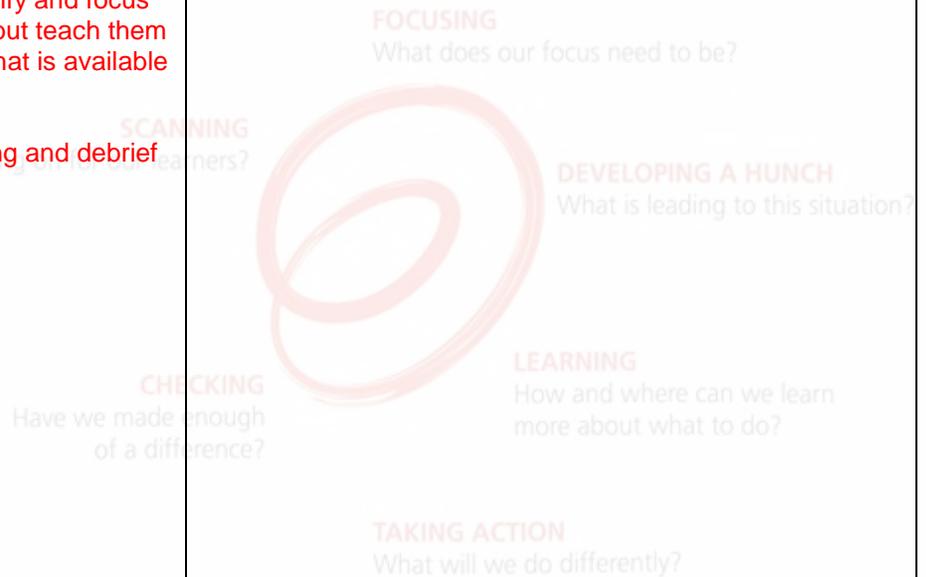
Checking

How will you know that you've made a difference? What kinds of evidence will you gather / what will you pay attention to you to help you know the impact of your action plan/inquiry?

Debrief in a triad what you have tried and your results at monthly staff meetings.

Report finds (successes and failures) to the staff for staff learning.

Class reviews and check ins.



Celebration

Who can you share your findings with?

How can you celebrate your accomplishments and learning?